



# TEXAS PATHWAYS KEY PERFORMANCE INDICATORS

The Texas Higher Education Coordinating Board provided the Texas Success Center with key performance indicator (KPI) data for Texas Pathways institutions. These KPIs align with the Texas Pathways Model (Connect, Enter, Progress, and Succeed) and inform Student Success Points discussions. This report includes KPIs for the cohort of first-time-in-college (FTIC) students who entered your college in the fall of multiple academic years (2013 through 2017). Each KPI is disaggregated by preparedness, race/ethnicity, gender, dual credit, full/part-time status, and Pell status as reported at anytime during the prior 4 years to allow for meaningful institutional analysis.

## DEFINITIONS

<b>C O N N E C T</b>	Total enrolled	<p>First-time-in-college, credential-seeking students, both part-time and full-time entering each fall semester.</p> <p>Numerator = Student characteristic (e.g., female). Denominator = All FTIC fall students.</p>
<b>E N T E R</b>	Earned 6+ college credits in term 1	<p>Number and % of fall cohort students who earned 6 or more college-level (i.e., non-developmental) credits with grade A-D or P in first term.</p> <p>Numerator = All FTIC students who earned 6+ credits (by characteristic). Denominator = All FTIC fall students (by characteristic).</p>
	Completed college math in year 1	<p>Number and % of fall cohort students who passed at least one college-level math course in the first full academic year with an A, B or C.</p> <p>Numerator = All FTIC students completing college-level math during this first year (by characteristic). Denominator = All FTIC fall students (by characteristic).</p>
	Completed college reading in year 1	<p>Number and % of fall cohort students who passed at least one college-level reading course in the first full academic year with an A, B or C.</p> <p>Numerator = All FTIC students completing college-level reading during this first year (by characteristic). Denominator = All FTIC fall students (by characteristic).</p>
	Completed college writing in year 1	<p>Number and % of fall cohort students who passed at least one college-level writing course in the first full academic year with an A, B or C.</p> <p>Numerator = All FTIC students completing college-level writing during this first year (by characteristic). Denominator = All FTIC fall students (by characteristic).</p>
	Completed college math, reading, and writing in year 1	<p>Number and % of fall cohort students who passed math, reading, and writing college-level courses in the first full academic year with an A, B or C.</p> <p>Numerator = All FTIC students completing college-level math, reading, and writing during this first year (by characteristic). Denominator = All FTIC fall students (by characteristic).</p>
	Persisted from term 1 to term 2	<p>Number and % of fall cohort students who enrolled in at least one credit-bearing course (including developmental) in the spring.</p> <p>Numerator = All FTIC students enrolled in the fall who were enrolled on the 12th day of classes in the spring semester. Denominator = All FTIC fall students.</p>
	Earned 15+ college credits in year 1	<p>Number and % of fall cohort students who earned 15 or more college-level (i.e., non-developmental) credits with grade A-D or P in first full academic year.</p> <p>Numerator = All FTIC students earning 15+ cumulative credits in the first year (by characteristic). Denominator = All FTIC fall students (by characteristic).</p>

<b>P R O G R E S S</b>	Earned 30+ college credits in year 1	Number and % of fall cohort students who earned 30 or more college-level (i.e., non-developmental) credits with grade A-D or P in first full academic year. Numerator = All FTIC students earning 30+ cumulative credits in the first year (by characteristic). Denominator = All FTIC fall students (by characteristic).
	All semester credit hours (SCH) attempted	Number of college-level (i.e. non-developmental) semester credit hours attempted, in the fall, spring, and summer by fall cohort students.
	All semester credit hours (SCH) completed	Number of college-level (i.e. non-developmental) semester credit hours earned with grade A-D or P in the fall, spring, and summer by fall cohort students.
	Semester credit hour (SCH) completion rate %	Numerator = All semester credit hours attempted (by characteristic). Denominator = All semester credit hours completed (by characteristic).
<b>S U C C E E D</b>	Transferred to a university with 15+ SCH within 3 years	Number and % of fall cohort students who transferred to any 4-year institution after completing 15 or more semester credit hours within 3 years. Numerator = All fall FTIC students who transfer with at least 15 semester credit hours within 3 years (by characteristic). Denominator = All fall FTIC students (by characteristic).
	Earned a certificate or associate degree in 3 years	Number and % of fall cohort students who earned a certificate or degree within 3 years. Numerator = All fall FTIC students who earned a certificate of degree within 3 years (by characteristic). Denominator = All fall FTIC students (by characteristic).

# Vernon College

			Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
			N	% of Total enrolled	N	% of Total enrolled	N	% of Total enrolled	N	% of Total enrolled	N	% of Total enrolled
<b>C</b>	Total enrolled	Underprepared	348	59%	354	63%	352	71%	355	72%	326	71%
		Prepared	244	41%	212	37%	143	29%	138	28%	132	29%
		White	358	60%	340	60%	272	55%	294	60%	231	50%
		African American	58	10%	69	12%	56	11%	54	11%	55	12%
		Hispanic	140	24%	140	25%	132	27%	121	25%	150	33%
		Other	36	6%	17	3%	35	7%	24	5%	22	5%
		Male	234	40%	237	42%	200	40%	229	46%	211	46%
		Female	358	60%	329	58%	295	60%	264	54%	247	54%
		Without Prior DualCredit	519	88%	511	90%	477	96%	*	*	449	98%
		With Prior DualCredit	73	12%	55	10%	18	4%	*	*	9	2%
		Full-Time	358	60%	366	65%	324	65%	313	63%	334	73%
		Part-Time	234	40%	200	35%	171	35%	180	37%	124	27%
		Received Pell	343	58%	328	58%	258	52%	278	56%	269	59%
		Did Not Receive Pell	249	42%	238	42%	237	48%	215	44%	189	41%
		<b>Total</b>	<b>592</b>	<b>100%</b>	<b>566</b>	<b>100%</b>	<b>495</b>	<b>100%</b>	<b>493</b>	<b>100%</b>	<b>458</b>	<b>100%</b>
		<b>Statewide</b>	<b>113,639</b>	<b>100%</b>	<b>111,431</b>	<b>100%</b>	<b>107,420</b>	<b>100%</b>	<b>108,680</b>	<b>100%</b>	<b>109,767</b>	<b>100%</b>
		<b>N</b>	Earned 6+ college credits in term 1	Underprepared	200	57%	219	62%	248	70%	228	64%
Prepared	203			83%	169	80%	123	86%	120	87%	113	86%
White	254			71%	242	71%	212	78%	213	72%	165	71%
African American	30			52%	46	67%	33	59%	37	69%	37	67%
Hispanic	89			64%	87	62%	96	73%	82	68%	111	74%
Other	30			83%	13	76%	30	86%	16	67%	16	73%
Male	164			70%	147	62%	148	74%	162	71%	154	73%
Female	239			67%	241	73%	223	76%	186	70%	175	71%
Without Prior DualCredit	345			66%	348	68%	356	75%	*	*	323	72%
With Prior DualCredit	58			79%	40	73%	15	83%	*	*	6	67%
Full-Time	298			83%	290	79%	277	85%	261	83%	277	83%
Part-Time	105			45%	98	49%	94	55%	87	48%	52	42%
Received Pell	234			68%	222	68%	193	75%	195	70%	190	71%
Did Not Receive Pell	169			68%	166	70%	178	75%	153	71%	139	74%
<b>Total</b>	<b>403</b>			<b>68%</b>	<b>388</b>	<b>69%</b>	<b>371</b>	<b>75%</b>	<b>348</b>	<b>71%</b>	<b>329</b>	<b>72%</b>
<b>Statewide</b>	<b>60,798</b>			<b>54%</b>	<b>65,653</b>	<b>59%</b>	<b>61,690</b>	<b>57%</b>	<b>63,262</b>	<b>58%</b>	<b>65,974</b>	<b>60%</b>
<b>S</b>	Underprepared			59	17%	52	15%	53	15%	54	15%	81
	Prepared	116	48%	102	48%	88	62%	70	51%	54	41%	

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Completed college math in year 1	White	106	30%	99	29%	89	33%	79	27%	68	29%	
	African American	8	14%	13	19%	10	18%	10	19%	16	29%	
	Hispanic	45	32%	34	24%	30	23%	28	23%	44	29%	
	Other	16	44%	8	47%	12	34%	7	29%	7	32%	
	Male	54	23%	59	25%	52	26%	52	23%	52	25%	
	Female	121	34%	95	29%	89	30%	72	27%	83	34%	
	Without Prior DualCredit	134	26%	123	24%	128	27%	*	*	*	*	
	With Prior DualCredit	41	56%	31	56%	13	72%	*	*	*	*	
	Full-Time	124	35%	123	34%	103	32%	87	28%	103	31%	
	Part-Time	51	22%	31	16%	38	22%	37	21%	32	26%	
	Received Pell	93	27%	78	24%	56	22%	62	22%	80	30%	
	Did Not Receive Pell	82	33%	76	32%	85	36%	62	29%	55	29%	
	<b>Total</b>	<b>175</b>	<b>30%</b>	<b>154</b>	<b>27%</b>	<b>141</b>	<b>28%</b>	<b>124</b>	<b>25%</b>	<b>135</b>	<b>29%</b>	
	<b>Statewide</b>	<b>29,065</b>	<b>26%</b>	<b>32,525</b>	<b>29%</b>	<b>31,777</b>	<b>30%</b>	<b>32,526</b>	<b>30%</b>	<b>33,267</b>	<b>30%</b>	
	Completed college reading in year 1	Underprepared	99	28%	144	41%	128	36%	119	34%	134	41%
		Prepared	189	77%	161	76%	109	76%	104	75%	89	67%
White		180	50%	209	61%	143	53%	142	48%	114	49%	
African American		20	34%	23	33%	22	39%	22	41%	28	51%	
Hispanic		67	48%	66	47%	56	42%	51	42%	71	47%	
Other		21	58%	7	41%	16	46%	8	33%	10	45%	
Male		106	45%	108	46%	79	40%	87	38%	102	48%	
Female		182	51%	197	60%	158	54%	136	52%	121	49%	
Without Prior DualCredit		253	49%	267	52%	222	47%	*	*	*	*	
With Prior DualCredit		35	48%	38	69%	15	83%	*	*	*	*	
Full-Time		216	60%	219	60%	180	56%	164	52%	186	56%	
Part-Time		72	31%	86	43%	57	33%	59	33%	37	30%	
Received Pell		161	47%	157	48%	113	44%	123	44%	122	45%	
Did Not Receive Pell		127	51%	148	62%	124	52%	100	47%	101	53%	
<b>Total</b>		<b>288</b>	<b>49%</b>	<b>305</b>	<b>54%</b>	<b>237</b>	<b>48%</b>	<b>223</b>	<b>45%</b>	<b>223</b>	<b>49%</b>	
<b>Statewide</b>		<b>57,263</b>	<b>50%</b>	<b>61,540</b>	<b>55%</b>	<b>58,721</b>	<b>55%</b>	<b>60,554</b>	<b>56%</b>	<b>62,854</b>	<b>57%</b>	
Completed college writing in year 1	Underprepared	93	27%	129	36%	136	39%	125	35%	138	42%	
	Prepared	201	82%	154	73%	104	73%	96	70%	86	65%	
	White	188	53%	193	57%	146	54%	140	48%	119	52%	
	African American	19	33%	20	29%	20	36%	24	44%	31	56%	
	Hispanic	67	48%	61	44%	57	43%	48	40%	61	41%	
	Other	20	56%	9	53%	17	49%	9	38%	13	59%	
	Male	106	45%	98	41%	82	41%	89	39%	93	44%	
	Female	188	53%	185	56%	158	54%	132	50%	131	53%	
	Without Prior DualCredit	233	45%	240	47%	226	47%	*	*	*	*	
	With Prior DualCredit	61	84%	43	78%	14	78%	*	*	*	*	
	Full-Time	227	63%	209	57%	178	55%	156	50%	183	55%	
	Part-Time	67	29%	74	37%	62	36%	65	36%	41	33%	

		Received Pell	157	46%	144	44%	106	41%	120	43%	124	46%
		Did Not Receive Pell	137	55%	139	58%	134	57%	101	47%	100	53%
		<b>Total</b>	<b>294</b>	<b>50%</b>	<b>283</b>	<b>50%</b>	<b>240</b>	<b>48%</b>	<b>221</b>	<b>45%</b>	<b>224</b>	<b>49%</b>
		<b>Statewide</b>	<b>50,415</b>	<b>44%</b>	<b>53,670</b>	<b>48%</b>	<b>51,466</b>	<b>48%</b>	<b>52,769</b>	<b>49%</b>	<b>55,801</b>	<b>51%</b>
	Completed college math, reading, and writing in year 1	Underprepared	35	10%	39	11%	39	11%	34	10%	54	17%
		Prepared	95	39%	77	36%	75	52%	58	42%	44	33%
		White	75	21%	79	23%	75	28%	62	21%	51	22%
		African American	6	10%	9	13%	9	16%	*	*	14	25%
		Hispanic	36	26%	23	16%	22	17%	20	17%	28	19%
		Other	13	36%	5	29%	8	23%	*	*	5	23%
		Male	43	18%	44	19%	41	21%	41	18%	37	18%
		Female	87	24%	72	22%	73	25%	51	19%	61	25%
		Without Prior DualCredit	107	21%	96	19%	102	21%	*	*	*	*
		With Prior DualCredit	23	32%	20	36%	12	67%	*	*	*	*
		Full-Time	107	30%	95	26%	91	28%	70	22%	78	23%
		Part-Time	23	10%	21	11%	23	13%	22	12%	20	16%
		Received Pell	76	22%	55	17%	48	19%	45	16%	61	23%
		Did Not Receive Pell	54	22%	61	26%	66	28%	47	22%	37	20%
		<b>Total</b>	<b>130</b>	<b>22%</b>	<b>116</b>	<b>20%</b>	<b>114</b>	<b>23%</b>	<b>92</b>	<b>19%</b>	<b>98</b>	<b>21%</b>
		<b>Statewide</b>	<b>19,841</b>	<b>17%</b>	<b>23,426</b>	<b>21%</b>	<b>23,048</b>	<b>21%</b>	<b>23,673</b>	<b>22%</b>	<b>24,494</b>	<b>22%</b>
Persisted from term 1 to term 2	Underprepared	264	76%	242	68%	258	73%	258	73%	238	73%	
	Prepared	196	80%	150	71%	112	78%	117	85%	98	74%	
	White	279	78%	243	71%	204	75%	228	78%	173	75%	
	African American	38	66%	51	74%	37	66%	38	70%	36	65%	
	Hispanic	112	80%	89	64%	98	74%	91	75%	108	72%	
	Other	31	86%	9	53%	31	89%	18	75%	19	86%	
	Male	175	75%	155	65%	142	71%	163	71%	154	73%	
	Female	285	80%	237	72%	228	77%	212	80%	182	74%	
	Without Prior DualCredit	404	78%	353	69%	356	75%	*	*	330	73%	
	With Prior DualCredit	56	77%	39	71%	14	78%	*	*	6	67%	
	Full-Time	295	82%	269	73%	258	80%	245	78%	262	78%	
	Part-Time	165	71%	123	62%	112	65%	130	72%	74	60%	
	Received Pell	268	78%	237	72%	198	77%	216	78%	194	72%	
	Did Not Receive Pell	192	77%	155	65%	172	73%	159	74%	142	75%	
	<b>Total</b>	<b>460</b>	<b>78%</b>	<b>392</b>	<b>69%</b>	<b>370</b>	<b>75%</b>	<b>375</b>	<b>76%</b>	<b>336</b>	<b>73%</b>	
	<b>Statewide</b>	<b>87,545</b>	<b>77%</b>	<b>86,192</b>	<b>77%</b>	<b>83,561</b>	<b>78%</b>	<b>84,709</b>	<b>78%</b>	<b>85,108</b>	<b>78%</b>	
P R O	Underprepared	145	42%	151	43%	170	48%	145	41%	145	44%	
	Prepared	164	67%	124	58%	91	64%	105	76%	89	67%	
	White	196	55%	177	52%	152	56%	162	55%	126	55%	
	African American	20	34%	30	43%	23	41%	21	39%	23	42%	
	Hispanic	67	48%	63	45%	66	50%	58	48%	72	48%	
	Other	26	72%	5	29%	20	57%	9	38%	13	59%	

C O N G R E S S	Earned 15+ college credits in year 1	Male	117	50%	107	45%	97	49%	124	54%	107	51%
		Female	192	54%	168	51%	164	56%	126	48%	127	51%
		Without Prior DualCredit	259	50%	244	48%	250	52%	*	*	*	*
		With Prior DualCredit	50	68%	31	56%	11	61%	*	*	*	*
		Full-Time	238	66%	218	60%	209	65%	195	62%	196	59%
		Part-Time	71	30%	57	29%	52	30%	55	31%	38	31%
		Received Pell	177	52%	162	49%	136	53%	136	49%	136	51%
		Did Not Receive Pell	132	53%	113	47%	125	53%	114	53%	98	52%
		<b>Total</b>	<b>309</b>	<b>52%</b>	<b>275</b>	<b>49%</b>	<b>261</b>	<b>53%</b>	<b>250</b>	<b>51%</b>	<b>234</b>	<b>51%</b>
		<b>Statewide</b>	<b>46,910</b>	<b>41%</b>	<b>50,107</b>	<b>45%</b>	<b>47,694</b>	<b>44%</b>	<b>49,110</b>	<b>45%</b>	<b>50,888</b>	<b>46%</b>
S U C C E S S	Earned 30+ college credits in year 1	Underprepared	47	14%	36	10%	33	9%	22	6%	8	2%
		Prepared	32	13%	25	12%	26	18%	29	21%	16	12%
		White	44	12%	46	14%	33	12%	29	10%	12	5%
		African American	*	*	*	*	7	13%	*	*	*	*
		Hispanic	23	16%	7	5%	14	11%	14	12%	7	5%
		Other	*	*	*	*	5	14%	*	*	*	*
		Male	23	10%	22	9%	24	12%	27	12%	11	5%
		Female	56	16%	39	12%	35	12%	24	9%	13	5%
		Without Prior DualCredit	70	13%	53	10%	*	*	51	*	*	*
		With Prior DualCredit	9	12%	8	15%	*	*	0	*	*	*
		Full-Time	68	19%	54	15%	48	15%	43	14%	*	*
		Part-Time	11	5%	7	4%	11	6%	8	4%	*	*
		Received Pell	52	15%	35	11%	28	11%	29	10%	14	5%
		Did Not Receive Pell	27	11%	26	11%	31	13%	22	10%	10	5%
		<b>Total</b>	<b>79</b>	<b>13%</b>	<b>61</b>	<b>11%</b>	<b>59</b>	<b>12%</b>	<b>51</b>	<b>10%</b>	<b>24</b>	<b>5%</b>
<b>Statewide</b>	<b>7,869</b>	<b>7%</b>	<b>8,830</b>	<b>8%</b>	<b>8,393</b>	<b>8%</b>	<b>8,566</b>	<b>8%</b>	<b>9,675</b>	<b>9%</b>		
S U C C E S S	Transferred to a university with 15+ SCH within 3 years	Underprepared	20	6%	21	6%	20	6%	0	0%	0	0%
		Prepared	58	24%	35	17%	34	24%	0	0%	0	0%
		White	46	13%	41	12%	29	11%	0	0%	0	0%
		African American	6	10%	*	*	5	9%	0	0%	0	0%
		Hispanic	21	15%	11	8%	12	9%	0	0%	0	0%
		Other	5	14%	*	*	8	23%	0	0%	0	0%
		Male	30	13%	20	8%	28	14%	0	0%	0	0%
		Female	48	13%	36	11%	26	9%	0	0%	0	0%
		Without Prior DualCredit	53	10%	41	8%	48	10%	0	0%	0	0%
		With Prior DualCredit	25	34%	15	27%	6	33%	0	0%	0	0%
		Full-Time	64	18%	51	14%	43	13%	0	0%	0	0%
		Part-Time	14	6%	5	3%	11	6%	0	0%	0	0%
		Received Pell	35	10%	23	7%	23	9%	0	0%	0	0%
		Did Not Receive Pell	43	17%	33	14%	31	13%	0	0%	0	0%
		<b>Total</b>	<b>78</b>	<b>13%</b>	<b>56</b>	<b>10%</b>	<b>54</b>	<b>11%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>
<b>Statewide</b>	<b>14,034</b>	<b>12%</b>	<b>15,015</b>	<b>13%</b>	<b>14,330</b>	<b>13%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>		

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Earned a certificate or associate degree in 3 years	Underprepared	69	20%	60	17%	71	20%	0	0%	0	0%
	Prepared	43	18%	31	15%	33	23%	0	0%	0	0%
	White	71	20%	60	18%	64	24%	0	0%	0	0%
	African American	9	16%	*	*	7	13%	0	0%	0	0%
	Hispanic	27	19%	17	12%	28	21%	0	0%	0	0%
	Other	5	14%	*	*	5	14%	0	0%	0	0%
	Male	42	18%	38	16%	40	20%	0	0%	0	0%
	Female	70	20%	53	16%	64	22%	0	0%	0	0%
	Without Prior DualCredit	92	18%	86	17%	98	21%	0	0%	0	0%
	With Prior DualCredit	20	27%	5	9%	6	33%	0	0%	0	0%
	Full-Time	78	22%	64	17%	79	24%	0	0%	0	0%
	Part-Time	34	15%	27	14%	25	15%	0	0%	0	0%
	Received Pell	69	20%	54	16%	54	21%	0	0%	0	0%
	Did Not Receive Pell	43	17%	37	16%	50	21%	0	0%	0	0%
	<b>Total</b>	<b>112</b>	<b>19%</b>	<b>91</b>	<b>16%</b>	<b>104</b>	<b>21%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>
	<b>Statewide</b>	<b>15,749</b>	<b>14%</b>	<b>18,042</b>	<b>16%</b>	<b>18,038</b>	<b>17%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>

\*indicates masking due to small count

## Vernon College

		Fall 2013 Attempte d SCH	Fall 2013 Comple d SCH	%	Fall 2014 Attempte d SCH	Fall 2014 Comple d SCH	%	Fall 2015 Attempte d SCH	Fall 2015 Comple d SCH	%	Fall 2016 Attempte d SCH	Fall 2016 Comple d SCH	%	Fall 2017 Attempte d SCH	Fall 2017 Comple d SCH	%
<b>P R O G R E S S</b>	Underprepared	6,062	4,850	80%	5,989	4,819	80%	6,112	5,109	84%	5,727	4,492	78%	5,240	3,979	76%
	Prepared	5,414	4,513	83%	4,406	3,500	79%	3,285	2,772	84%	3,389	2,957	87%	2,930	2,468	84%
	White	7,064	5,780	82%	6,506	5,343	82%	5,288	4,490	85%	5,629	4,628	82%	4,162	3,329	80%
	African American	979	681	70%	1,299	989	76%	924	734	79%	925	763	82%	977	720	74%
	Hispanic	2,706	2,260	84%	2,330	1,778	76%	2,469	2,047	83%	2,161	1,732	80%	2,639	2,058	78%
	Other	727	642	88%	260	209	80%	716	610	85%	401	326	81%	392	340	87%
	Male	4,319	3,517	81%	4,286	3,260	76%	3,686	3,109	84%	4,389	3,572	81%	3,801	2,959	78%
	Female	7,157	5,846	82%	6,109	5,059	83%	5,711	4,772	84%	4,727	3,877	82%	4,369	3,488	80%
	Without Prior DualCredit	9,920	7,961	80%	9,270	7,408	80%	8,988	7,525	84%	9,064	7,403	82%	8,022	6,323	79%
	With Prior DualCredit	1,556	1,402	90%	1,125	911	81%	409	356	87%	52	46	88%	148	124	84%
	Full-Time	8,484	6,987	82%	8,025	6,364	79%	7,186	5,959	83%	6,741	5,562	83%	6,785	5,361	79%
	Part-Time	2,992	2,376	79%	2,370	1,955	82%	2,211	1,922	87%	2,375	1,887	79%	1,385	1,086	78%
	Received Pell	6,830	5,555	81%	6,194	4,798	77%	4,955	4,015	81%	5,203	4,135	79%	4,782	3,702	77%
	Did Not Receive Pell	4,646	3,808	82%	4,201	3,521	84%	4,442	3,866	87%	3,913	3,314	85%	3,388	2,745	81%
	<b>Total</b>	<b>11,476</b>	<b>9,363</b>	<b>82%</b>	<b>10,395</b>	<b>8,319</b>	<b>80%</b>	<b>9,397</b>	<b>7,881</b>	<b>84%</b>	<b>9,116</b>	<b>7,449</b>	<b>82%</b>	<b>8,170</b>	<b>6,447</b>	<b>79%</b>
	<b>Statewide</b>	<b>1,910,288</b>	<b>1,416,046</b>	<b>74%</b>	<b>1,985,561</b>	<b>1,484,093</b>	<b>75%</b>	<b>1,833,502</b>	<b>1,420,683</b>	<b>77%</b>	<b>1,870,347</b>	<b>1,458,428</b>	<b>78%</b>	<b>1,953,483</b>	<b>1,512,677</b>	<b>77%</b>